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| Course Title | | Advanced Seminar in Veterinary Clinics ［Small Animals I］ | | | | | | |
| Type | Exercise, Elective | | | | Number of credits | 1 | Hours | - |
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| Course Title | | | Companion Animal Medicine Clinic I | | | | | |
| Course Instructor | | | | Mitsuyoshi TAKIGUCHI, Kensuke NAKAMURA, Noboru SASAKI,  Kiwamu HANAZONO | | | | |
| Course Overview:  Through communication with owners and clinical activities at the Veterinary Teaching Hospital, students cultivate problem-solving abilities required for caring for companion animals especially with neck and thoracic diseases. | | | | | | | | |
| Course Goals:   1. To be able to conduct a medical interview with an owner 2. To be able to design a diagnostic scheme 3. To be able to make a differential diagnosis based on examination findings 4. To be able to design a treatment plan and evaluate therapeutic effectiveness | | | | | | | | |
| For internal diseases of companion animals with especially neck and thoracic lesions, Students learn high knowledge and skills in making diagnostic schemes, treatment plans, and evaluating therapeutic effectiveness through at least one week clinical activities. | | | | | | | | |
| Remarks:  Maximum of 5 students | | | | | | | | |

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| Course Title | Companion Animal Medicine Clinic II | |
| Course Instructor | | Mitsuyoshi TAKIGUCHI, Hiroshi OHTA, Keitaro MORISHITA |
| Course Overview:  Through communication with owners and clinical activities at the Veterinary Teaching Hospital, students cultivate problem-solving abilities required for caring for companion animals especially with abdominal diseases. | | |
| Course Goals:   1. To be able to conduct a medical interview with an owner 2. To be able to design a diagnostic scheme 3. To be able to make a differential diagnosis based on examination findings 4. To be able to design a treatment plan and evaluate therapeutic effectiveness | | |
| For internal diseases of companion animals with especially abdominal lesions, Students learn high knowledge and skills in making diagnostic schemes, treatment plans, and evaluating therapeutic effectiveness through at least one week clinical activities. | | |
| Remarks:  　Maximum of 5 students | | |