

School of Veterinary Medicine Cooperative Veterinary Education Program, VetNorth Japan Assessment Checklist

Degree Conferral Standards for VetNorth Japan (Diploma Policy : DP)

DP1 : An understanding of standards of conduct that are based on the logic and ethics needed for veterinarians in their duties

DP2 : Proficient knowledge and skills on the prevention, diagnosis and treatment of animal diseases, as well as on the maintenance and improvement of animal health and public health

DP3 : The international perspectives, expertise and specialized skills necessary to contribute to the solving of global issues such as food supply stability, the hygienic management of livestock animals, the safety of livestock products, and the control of zoonoses

DP4 : Through research experience on leading-edge life sciences, problem-solving abilities based on veterinary medicine and the ability to conduct

No.	Name	Period	Cycle	Target	Details / Questions	Method	Evaluator	Utilization of results	Operator
1	Class questionnaire	July and January	Every year	Second to sixth year students	<ul style="list-style-type: none"> • Satisfaction with classes • Understanding of classes • Learning situation 	Questionnaire	Students	Publishing results in school to provide guidance for faculty members so that they can improve their educational methods	School of Veterinary Medicine
2	Academic assessment	April and September	Every year	Second to sixth year students	<ul style="list-style-type: none"> • Check of achievement 	Check at the time of academic guidance	Faculty of the Cooperative Veterinary Education Program	Providing academic guidance based on students' grades	School of Veterinary Medicine
3	Survey of first and third year students about their learning situation*	October to December	Every year	First and third year students	<ul style="list-style-type: none"> • Learning situation • Competency 	Web questionnaire system	Students	Disclosing the results to faculty members for future education system reform	Office of Institutional Research
4	Survey upon graduation	February to March	Every year	Sixth year students	<ul style="list-style-type: none"> • Satisfaction with the curriculum and graduation work 	Questionnaire	Students	Improving the curriculum of specialized subjects	School of Veterinary Medicine
5	Survey of graduates (survey of alumni) *	September to January	Every year	Graduates in the fifth, 10th and 15th year after graduation	<ul style="list-style-type: none"> • Usefulness of university education and the current situation 	Questionnaire	Graduates	Disclosing the results to faculty members for curriculum reform	Office of Institutional Research
6	Company survey (survey of places of employment)	January to March	Once every three years	Places of employment of graduates	<ul style="list-style-type: none"> • Advice from companies 	Questionnaire	Employees of companies	Studying curriculum reform based on the results	Office of Institutional Research
7	DP-based curriculum check	As needed	Once every six years	Curriculum	<ul style="list-style-type: none"> • Checking whether the curriculum realizes DP 	Cross-reference to DP and the curriculum using numbering and a curriculum map	Faculty of the Cooperative Veterinary Education Program	If the balance between DP and the curriculum is bad, either of them should be adjusted.	School of Veterinary Medicine

*Conducted as a common questionnaire by the Universities Institutional Research Consortium

(Universities Institutional Research Consortium: An organization established to develop the Creation of the Bachelor's Education Quality Assurance System – Four National and Private Universities IR Network, which was adopted for the Strategic University Collaboration Support Program for Better University Education by the Ministry of Education, Culture, Sports, Science and Technology in FY 2010. <http://www.imw.jp/index.html>)