### School of Veterinary Medicine Cooperative Veterinary Education Program, VetNorth Japan Assessment Checklist

Degree Conferral Standards for VetNorth Japan (Diploma Policy: DP)

**DP1:** An understanding of standards of conduct that are based on the logic and ethics needed for veterinarians in their duties

**DP2:** Proficient knowledge and skills on the prevention, diagnosis and treatment of animal diseases, as well as on the maintenance and improvement of animal health and public health

**DP3:** The international perspectives, expertise and specialized skills necessary to contribute to the solving of global issues such as food supply stability, the hygienic management of livestock animals, the safety of livestock products, and the control of zoonoses

**DP4:** Through research experience on leading-edge life sciences, problem-solving abilities based on veterinary medicine and the ability to conduct

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| 1   | Class questionnaire | July and January | Every year | Second to sixth year students | • Satisfaction with classes  
• Understanding of classes  
• Learning situation | Questionnaire | Students | Publishing results in school to provide guidance for faculty members so that they can improve their educational methods | School of Veterinary Medicine |
| 2   | Academic assessment | April and September | Every year | Second to sixth year students | • Check of achievement | Check at the time of academic guidance | Faculty of the Cooperative Veterinary Education Program | Providing academic guidance based on students' grades | School of Veterinary Medicine |
| 3   | Survey of first and third year students about their learning situation* | October to December | Every year | First and third year students | • Learning situation  
• Competency | Web questionnaire system | Students | Disclosing the results to faculty members for future education system reform | Office of Institutional Research |
| 4   | Survey upon graduation | February to March | Every year | Sixth year students | • Satisfaction with the curriculum and graduation work | Questionnaire | Students | Improving the curriculum of specialized subjects | School of Veterinary Medicine |
| 5   | Survey of graduates (survey of alumni)* | September to January | Every year | Graduates in the fifth, 10th and 15th year after graduation | • Usefulness of university education and the current situation | Questionnaire | Graduates | Disclosing the results to faculty members for curriculum reform | Office of Institutional Research |
| 6   | Company survey (survey of places of employment) | January to March | Once every three years | Places of employment of graduates | • Advice from companies | Questionnaire | Employees of companies | Studying curriculum reform based on the results | Office of Institutional Research |
| 7   | DP-based curriculum check | As needed | Once every six years | Curriculum | • Checking whether the curriculum realizes DP  
( Cross-reference to DP and the curriculum using numbering and a curriculum map ) | Faculty of the Cooperative Veterinary Education Program | If the balance between DP and the curriculum is bad, either of them should be adjusted | School of Veterinary Medicine |

*Conducted as a common questionnaire by the Universities Institutional Research Consortium